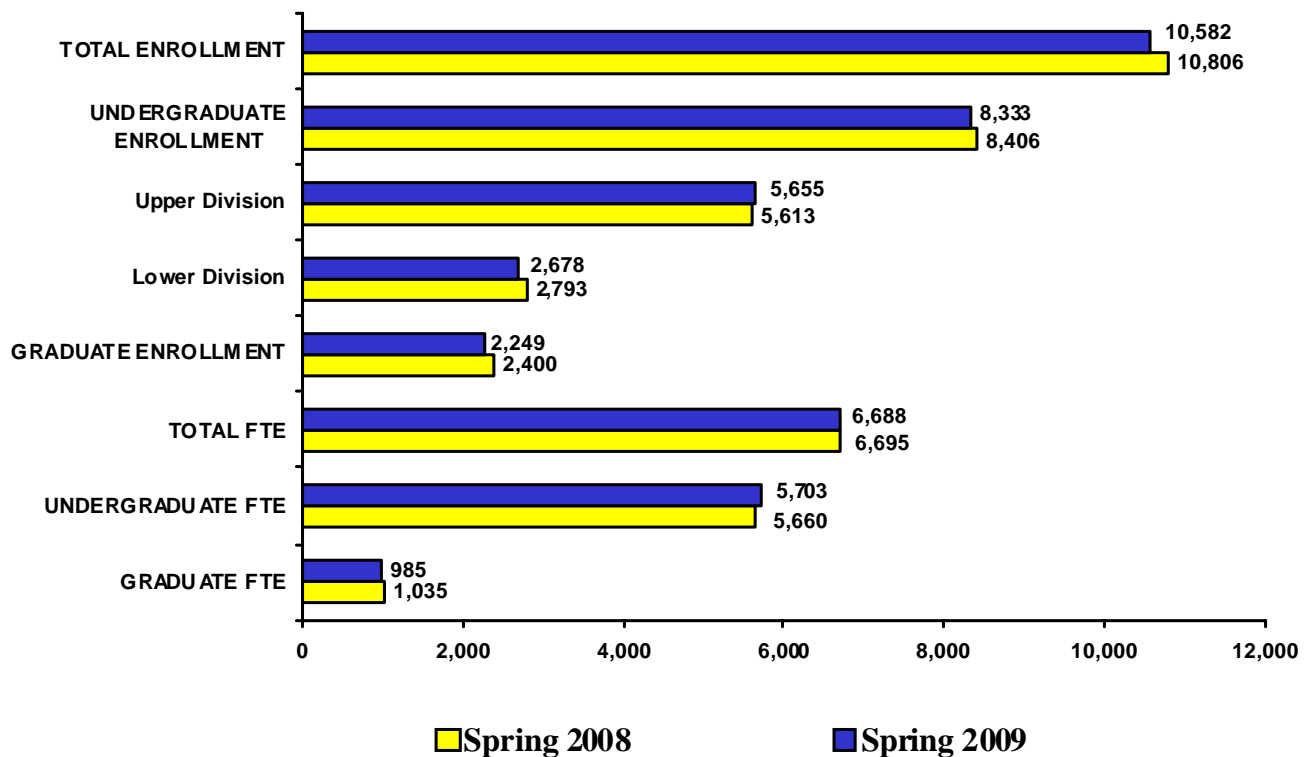


Enrollment Fact Sheet Spring, 2009

Office of Institutional Research

Comparison of Student Enrollment and FTE

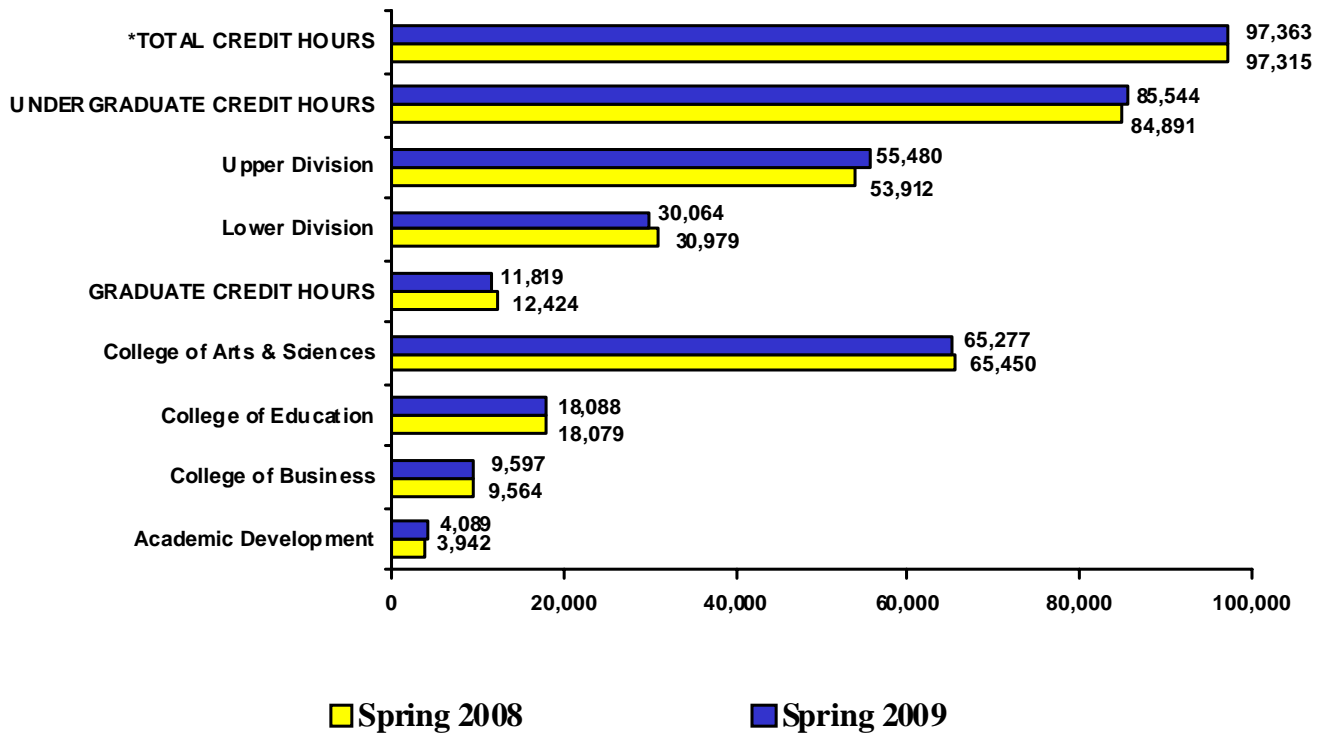


Total enrollment dropped 2% (N=224) from Spring 2008 to Spring 2009. Most of this drop occurred in the Graduate School, where enrollment dropped 6% (N=151) vs. a drop in undergraduate enrollment of less than 1% (N=73).

Furthermore, a gain in upper division enrollment of 1% (N=42) was cancelled out by a loss in lower division enrollment of 4% (N=115), resulting in the net change of less than 1% for undergraduate enrollment.

Overall, there was little change in total FTE between Spring 2008 and Spring 2009 (.1%, N=7). Looking across undergraduate divisions, a drop in graduate FTE of 5% (N=50) was countered by an increase in undergraduate FTE of 1% (N=43).

Comparison of Student Credit Hours by Level and by College



**Total Credit Hours includes Honors, NSEP, and non-traditional credit hours.*

The number of student credit hours held steady from Spring 2008 to Spring 2009, with a slight increase of .05% (N=48). An increase in undergraduate credit hours of 1% (N=653) was countered by a decrease in graduate credit hours (5%, N=605) resulting in little net change.

The gain in undergraduate student credit hours was limited to upper division (3%, N=1,568); this was countered slightly by a loss in lower division (3%, N=915). There was little change in credit hours across the Colleges. Academic Development realized a gain of 4% (N=147).

Spring, 2009 Student Profile

	Total	Graduate	Undergraduate	Freshmen**
Full-Time Status	46.0%	17.2%	53.8%	78.8%
Gender:				
Female	60.2%	66.1%	58.6%	53.8%
Male	39.8%	33.9%	41.4%	46.2%
Average Age	28.5	35.6	26.6	21.0
Ethnicity:				
African American	9.4%	7.6%	9.9%	12.1%
Asian American	9.7%	5.9%	10.8%	12.6%
Caucasian	46.4%	65.3%	41.2%	28.6%
Hispanic	26.7%	12.3%	30.6%	39.6%
Native American	0.3%	0.2%	0.3%	0.2%
Non-Resident Alien	1.1%	2.5%	0.7%	0.2%
Unknown	6.4%	6.2%	6.5%	6.7%

**students with less than 30 hours

Prepared: 02/18/2009